

# ANNUAL REPORT

2023



# Jandakot Primary School

## PRINCIPAL'S REPORT

It is with great pleasure that I present the 2023 Annual Report on behalf of Jandakot Primary School and the School Board.

Jandakot Primary School continued to thrive during 2023 as we SOAR (Strive, Own, Accept, Respect).

Our annual report provides details of student academic and non-academic achievement and highlights major achievements in the areas of school and student performance, financial and workforce management. This report will outline progress we have made in relation to the outcomes and performance targets set within the first year of our new Business Plan 2023-2025.

Our staff worked tirelessly throughout the year to ensure that every child was safe and able to access an engaging and appropriate learning environment. Our parents and community continued to be supportive and understanding where we work collaboratively to achieve our outcomes.

As a school, we maintained our strong focus on further developing our staff through peer coaching, plus our observation and feedback culture, aimed at enhancing the effectiveness of our teaching program. We invested in building our staff's capacity to incorporate ICT and digital technology into our learning programs through professional learning opportunities and action research projects throughout the year.

A special thank you to our School Board and the Chairperson Hayley Poller, who worked closely with the school to ensure the best learning environment for our students. Thank you also to the P&C who once again continued to support the school with resourcing and services across many areas.

Our teaching and learning programs continued to provide opportunities for all students to realise their potential. Our students continue to progress at or above the expected level. Congratulations and thank you to all our staff members who collaboratively work each day to ensure every child's needs are considered and planned for in our learning programs and environment. Our culture of always putting the child first ensures a rich learning environment across all eight curriculum areas.



I hope that all parents and community members enjoy reading the 2023 Annual Report. It reflects our commitment to working in partnership to ensure that every student is provided with the academic and social support they need to rise to the challenge of high expectations at Jandakot PS.

Margaret Gold  
Principal



## CONTEXT

Catering for over 540 students, Jandakot Primary School is an Independent Public School which enjoys a unique and personal link between all components of the school community. The school is renowned for its friendliness, caring attitudes and traditional values where the interests and needs of the students come first and foremost. Preparing students for a dynamic and ever-changing world is our responsibility. Our motto of Fly High Seek Success captures our vision to create challenging and enriching learning programs fully supported by students, staff and parents.

The school environment is clean, green and well maintained. We have wide open spaces and covered areas providing shelter for students. We have designated specialist rooms, an enclosed ECE area with great play areas for student providing a balance of activities. Our oval is well maintained and has a bush setting for students to participate in nature play activities during recess and lunch.

We recognise that the prerequisites for successful students are high quality teaching and a learning environment focused on high expectations for every child and community member in our school. We further recognise that effective leadership, relationships based on trust and mutual respect, and the targeted use of school resources are the enablers for embedding high quality teaching and positive respectful relationships to be embedded at Jandakot PS. To prepare students for a society which is increasingly technological, we have a focus on the use of devices in the classroom to fully support and extend the classroom learning program.

### **Student Numbers** (as at 2023 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(30)	64	78	68	64	67	67	65	503
Part Time	60								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Prj	Sec	Total
Male	29	36	204		269
Female	31	28	205		264
Total	60	64	409		533

	Kin	PPR	Prj	Sec	Total
Aboriginal	2	2	19		23
Non-Aboriginal	58	62	390		510
Total	60	64	409		533

Our specialist programs provide children with the opportunities to grow in a range of subjects including physical education, music, Italian (LOTE), science. Our physical education program is enjoyed by all children and each child makes personal gains of which they feel proud. Physical fitness and health is encouraged with children participating in some form of daily physical activity. Our Year 3 to 6 school choir is held in high esteem due to their superb performances at a variety of venues. Year 5 and 6 students are eligible to study musical instruments via the Instrumental Music School Program. Year 1 to 6 students enjoy an excellent Italian language program where the emphasis is on speaking, reading and understanding the language.

We embed self-review processes and align the interpretation of student performance data to inform classroom practice. The focus of our collaborative teams includes:

- Whole School Data: such as NAPLAN/On-Entry/PAT/Brightpath which are used to identify patterns and longitudinal data-trends. This data from our inaugural year has helped inform targets for our Business and Operational Plans.
- Cohort Data: Patterns are analysed in the phase of school teams to inform cohort reflection and planning.
- Class and Individual Data: Collaborative teams analyse individual and class data to further inform teacher's plan-teach-assess cycles within their classrooms.



These self-reflection processes will provide us with the opportunity to annually review our progress against the Business Plan targets and use this analysis to inform the following year's Operational Plans.

We continue to grow and develop our Professional Learning Community culture, embedded across the Network of schools by refining our practices around using data, working collaboratively and ensuring the results are trending upwards. Jandakot Primary School is committed to collaborating with other schools to continuously improve school practices and approaches. As part of the Cockburn Central Education Network of schools (CCEN), we work with 16 local schools (3 senior high schools, 12 primary schools and a Language Development Centre) to maximise teacher expertise and effective resource utilisation.

## SCHOOL STAFF

We are staffed by a community of professionals. The majority of staff members hold permanent status; so the staffing profile remains relatively stable with a few changes occurring due to promotions and retirements. We value and respect the diversity of skills and knowledge we each bring to the school. We challenge and support each other to be effective educators who impact positively on the lives of all students within our school.

Staff members apply for management or leadership positions. In addition to this, staff are encouraged to provide leadership in accordance with their experience and expertise. In 2023, teaching staff performed leadership roles for Apple Coaching, Team Leaders, Mentoring Grads and the Creative Schools Program.

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of the Teacher Registration Board of Western Australia.

### Staff Numbers

	No	FTE	AB'L
<b>Administration Staff</b>			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
<b>Total Administration Staff</b>	<b>3</b>	<b>3.0</b>	<b>0</b>
<b>Teaching Staff</b>			
Level 3 Teachers	1	1.0	0
Other Teaching Staff	28	24.2	0
<b>Total Teaching Staff</b>	<b>29</b>	<b>25.2</b>	<b>0</b>
<b>School Support Staff</b>			
Clerical / Administrative	5	2.9	0
Gardening / Maintenance	2	1.1	0
Other Allied Professionals	12	8.9	0
<b>Total School Support Staff</b>	<b>19</b>	<b>12.9</b>	<b>0</b>
<b>Total</b>	<b>51</b>	<b>41.1</b>	<b>0</b>



## ATTENDANCE

### Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2021	92.3%	92.1%	92.4%	80.3%	84.4%	76.8%	91.6%	91.9%	91%
2022	89.3%	88.3%	88.3%	72.7%	76.7%	69.5%	88.4%	87.9%	86.6%
2023	91.8%	90.6%	90.3%	85%	81.6%	74.3%	91.5%	90.4%	88.9%

### Attendance Overall Primary

	Attendance Category			
	Regular	At Risk		
		Indicated	Moderate	Severe
2021	70.3%	22.2%	5.8%	1.7%
2022	56.5%	31.4%	7.9%	4.2%
2023	70.3%	23.0%	5.7%	1.0%
Like Schools 2023	64.7%	25.1%	8.5%	1.7%
WA Public Schools	61.0%	25.0%	10.0%	4.0%

The 2023 attendance data showed a marked improvement in our student attendance and we are now seeing trends similar to those prior to the Covid pandemic.

Jandakot Primary School continues to strive to reduce the percentage of unexplained absences through maintaining communication with parents, school leaders monitoring and offering family support, the formation of attendance plans where required and building relationships with outside agencies in order to maximise student attendance.

## NAPLAN 2023

Our NAPLAN results showed progress and achievement across all areas. Our instructional model continues to be a focus which has proven to show gains in maintaining student outcomes. Our focus on fine grained scope and sequence documents in English and Mathematics specifically for Jandakot Primary School will continue to foster this improvement.

### NAPLAN Comparative Performance Summary

	Year 3	Year 5
	2023	2023
Numeracy	0.5	0.7
Reading	0.6	1.3
Writing	0.2	0.5
Spelling	0.2	0.5
Grammar & Punctuation	0.8	1.8



**Above Expected** - more than one standard deviation above the predicted school  
**Expected** - within one standard deviation of the predicted school mean  
**Below Expected** - more than one standard deviation below the predicted school mean  
 If blank, then no data available or number of students is less than 6



## English

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Reading			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	481 and	25%	16%		
Strong	368 - 480	48%	51%		
Developing	282 - 367	18%	24%		
NAS	281 and	11%	9%		

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Reading			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	555 and	29%	19%		
Strong	448 - 554	55%	54%		
Developing	377 - 447	8%	20%		
NAS	376 and	8%	7%		

2023 saw the English Learning Area continue to evolve in response to strategic data analysis and student needs. Our English Curriculum Guide, developed in 2020, continued to inform planning, teaching and assessment. The pedagogical approach and curriculum support materials within the guide support teachers to implement a consistent and integrated approach to the teaching of English. Embedded within the guide is a literacy block approach. There are three different models of the literacy block that are designed to suit the specific needs of Kindergarten, Pre-Primary and Year 1-6 classrooms. All three models incorporate the same main elements and follow the basic premise that writing should follow reading, and that all teaching should involve modelling, sharing, guiding and independent work. Year 3 and 5 students participated in NAPLAN and a robust analysis of this data was undertaken.

We continued to use PM Benchmarks and PAT Reading to collect longitudinal data about students' reading and common assessment tasks were developed, administered and moderated across year level teams for the assessment of writing. The development of specific targets for year levels and the school as a whole will be an area of focus for 2024 to ensure teachers continue to

develop differentiated programs to meet the needs of specific groups of students. Guided Reading continued to be a focus of our literacy blocks and additional resources were purchased. Before school targeted Multi Lit intervention continued to operate with the assistance of our dedicated Education Assistants, under the guidance of Deputy Principal, Ms Jane Cole.

## Mathematics

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 3			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	493 and	21%	10%		
Strong	378 - 492	51%	57%		
Developing	311 - 377	21%	24%		
NAS	310 and	8%	9%		

Proficiency Level Summary

Proficiency Level	NAPLAN Score Range	Numeracy			
		Year 5			
		2023			
		Sch	Like Sch	Sch	Like Sch
Exceeding	577 and	15%	10%		
Strong	451 - 576	58%	59%		
Developing	386 - 450	20%	24%		
NAS	385 and	6%	8%		

In 2023 we continued to develop our planning documents and processes in Mathematics to ensure we provide consistency for our students throughout their schooling with us.

This was further enhanced with professional learning and workshopping for the Mathematics Committee and a school scope and sequence document.

Common assessment tasks were developed for moderation of students learning and further refinement and development of assessment tools to track student progress.

Our numeracy block has been streamlined with teaching expectations and elements to ensure consistency across the school. Planning documents have fine grained detail and expectations of when concepts are taught and revised.

Students are provided with opportunities to expand and consolidate their learning through independent rotational activities in most classes.



## PAT DATA (Progressive Achievement Testing)

PAT assessments measure what students know, understand and are capable of across domains, and help monitor progress over time. At Jandakot Primary School we use PATR (Reading) and PATM (Mathematics) at points in time to ensure our students are making progress against Australian norms. The assessments are norm referenced, so we can determine how our students are performing compared to the Australian norm.

### **MATHS**

Year Level	Jandakot PS	Australian Norm	Year Level	Jandakot PS	Australian Norm
1	99.5	99.5	4	125.6	121.1
2	110.9	108.3	5	127.3	125.5
3	119.6	115.4	6	131.3	128.9

#### **Comparison Against 2023-2025 Business Plan Academic Levels of Success**

##### **Year group means in PAT assessments to be above the Australian Mean.**

- In five year grade assessments the JPS 50th percentile rank is above the normed sample.
- In one year grade the JPS 50th percentile is equivalent to the normed sample.

##### **Maintain a positive comparison with PAT year levels percentile ranks.**

Out of the 30 points of comparison:

- 26 positive comparisons (This was 19 in 2022)
- 3 equivalent comparisons (This was 6 in 2022)
- 1 comparison below the Australian mean (This was 5 in 2022)

### **READING**

Year Level	Jandakot PS	Australian Norm	Year Level	Jandakot PS	Australian Norm
1	NOT ASSESSED		4	126.1	120.9
2	102.8	101.1	5	127.8	125.8
3	113.6	113	6	127.8	128.8

#### **Comparison Against 2023-2025 Business Plan Academic Levels of Success**

##### **Year group means in PAT assessments to be above the Australian Mean.**

- In three year grade assessments the JPS 50th percentile rank is above the normed sample.
- In one year grade the JPS 50th percentile is slightly lower than the normed sample.

##### **Maintain a positive comparison with PAT year levels percentile ranks.**

Out of the 25 points of comparison:

- 20 positive comparisons
- 5 comparison below the Australian mean

### **SCIENCE**

Year Level	Jandakot PS	Australian Norm
4	117.6	118.6
6	122.7	122.7

#### **Comparison Against 2023-2025 Business Plan Academic Levels of Success**

##### **Year group means in PAT assessments to be above the Australian Mean.**

- In Year 4 assessments the JPS 50th percentile rank is below the normed sample.
- In Year 6 assessments the JPS 50th percentile is equivalent to the normed sample.

##### **Maintain a positive comparison with PAT year levels percentile ranks.**

Out of the 10 points of comparison:

- 6 positive comparisons.
- 2 equivalent comparisons.
- 2 comparisons below the Australian mean.



## **BUSINESS PLAN MILESTONES**

### **Key Achievements in 2023 - Focus Area 1 Empowered successful learners**

<b>Strategies Stated in Strategic Plan</b>	<b>Rating</b>	<b>Comment</b>
Continue the practice of tracking student progress and intervening or extending as appropriate.	3 / 4	Ongoing use of documented plans for identified students.
Focus on developing curiosity and challenge through inquiry	3	Creative Schools Program – teaching creativity. Upskilling staff.
Build capabilities in ICT and Digital Technologies for learning.	3	Apple coaches to upskill staff. Embedding digital scaffolds in the curriculum for high engagement.
Continue to improve data literacy and numeracy assessments to identify targeted support for students.	4	Ongoing disciplined dialogue analysis of data suite.

**Rating Key 1- Not attempted, 2- early stages of implementation, 3- good progress, 4- achieved, 5- highly developed**

### **Key Achievements in 2023 - Focus Area 2 High Impact Quality Teaching**

<b>Strategies Stated in Strategic Plan</b>	<b>Rating</b>	<b>Comment</b>
Engage staff with the Quality Teaching Strategy and engage with its components	3	Incremental upskilling throughout the year. Still lots to unpack.
Embed the Jandakot PS Instructional Model in Reading, Writing and Numeracy.	4	Well embedded in reading, making good progress in numeracy.
Provide a culture of professional growth and ownership	4	Continual building of strategies and skills. Provision of coaching and support.
Knowledge of content for engaging learning experiences in digital technologies	3 / 4	Support has been ongoing and provided by Apple teachers to build capacity.
Target professional learning to individual and whole staff needs to support accountability	4	Individuals have had needs met, whole school at a base level of expectations.

**Rating Key 1- Not attempted, 2- early stages of implementation, 3- good progress, 4- achieved, 5- highly developed**

### **Key Achievements in 2023 - Focus Area 3 Engaged, Safe and Inclusive Learning Environment**

<b>Strategies Stated in Strategic Plan</b>	<b>Rating</b>	<b>Comment</b>
Provide a positive and safe learning environment having consistent engaging classroom environments across the school.	4	PBS and engaging student in learning has impacted significantly on this.
Have high expectations for all students in all areas, academic, behavioural and social and emotional.	4	We continue to raise the bar and communicate this with rigour through all forums.
Ensure all children's needs are met through differentiation and Individual Education Plans where necessary	5	Robust practises in place with efficient timelines and processes.
Provide Tier 2 and 3 targeted intervention.	5	Students identified through a selection of data, group plans and MuliLit in place for identified student.
A rigorous focus on behaviour and engagement.	5	Ensuring lessons are engaging, transitions are catered for and PBS and CMS strategies incorporated.

**Rating Key 1- Not attempted, 2- early stages of implementation, 3- good progress, 4- achieved, 5- highly developed**





## Key Achievements in 2023 - Focus Area 4 Community Engagement in Learning

Strategies Stated in Strategic Plan	Rating	Comment
Communicate effectively with parents and community.	3	This is an area we will continue to build and focus on. Developing strategies to work collaboratively with parents and the community for educational purposes.
Engage parents in effective educational purposes	3	This is an area we will continue to build and focus on. Developing strategies to work collaboratively with parents and the community for educational purposes.
Be culturally responsive to the voice of our Aboriginal families and community	2 / 3	Preliminary discussions were undertaken with City of Cockburn Aboriginal Team and DOE Aboriginal Directorate to build knowledge and capacity for staff.

**Rating Key 1- Not attempted, 2- early stages of implementation, 3- good progress, 4- achieved, 5- highly developed**

### OTHER KEY INITIATIVES

#### PBS (Positive Behaviour Support)

Our goal of PBS is to create a positive school climate, in which students learn and grow. The focus is on teaching and promoting positive behaviours. If a child doesn't know how to read, we teach. If a child doesn't know how to swim, we teach. If a child doesn't know how to multiply, we teach. If a child doesn't know how to behave, we now intentionally teach.

Throughout 2023, the Positive Behaviour Support (PBS) team, along with other staff and students, reviewed and integrated platinum badge levels, offering students a new tier of achievement to strive for, fostering a culture of excellence and continuous growth. Furthermore, recognizing the need for higher achievement levels within our factions, we recalibrated faction totals to ensure students reached targets in a timely manner. To further empower our students, we introduced a rewards spinner that included rewards which were voted for by students, granting them greater agency in selecting these rewards.

We continued to reinforce previously taught school expectations while utilising up-to-date school data to formally introduce and explicitly teach new expectations to our students such as:

- We take ownership for our behaviour.
- We are kind and considerate.
- We stay on task.
- We respect others' rights to learn.

This ensures alignment with previously developed SOAR (Strive, Own, Accept, Respect) values.



#### Creative Schools Program

Creative Schools is a learning programme which uses creative teaching and learning strategies to cultivate student agency and engage students in deep learning of the curriculum and the Five Habits of Learning: being imaginative, inquisitive, collaborative, persistent and self-disciplined. This has clear links to the Business Plan 2023-2025 Focus Area 1.

Teaching creatively is important as research shows education is most effective when young people are actively involved in leading and influencing it, taking responsibility for their own learning and playing an active role in school life.



Two teachers were offered training and professional development along with a paired creative practitioner. Together, they used creativity to teach a chosen subject area, HASS (Year 5) and Technologies (Year 2). Students were actively involved in leading and influencing the creative activities.

The creative practitioner assisted with explicitly teaching the creative habits through warm up activities, providing support for students by suggesting alternative, creative ways of completing activities and by reflecting on the habits used at the end of each session.

The teachers were assigned a Creative Practitioner in developing and addressing the curriculum to enhance creativity and further students' thinking.

## Apple Coaching

The importance of technology in the classroom cannot be emphasised enough as it enables students to become independent and future learners. This is a whole school approach in upskilling staff in technology as stated in Focus Area 1 of the Business Plan 2023-2025.

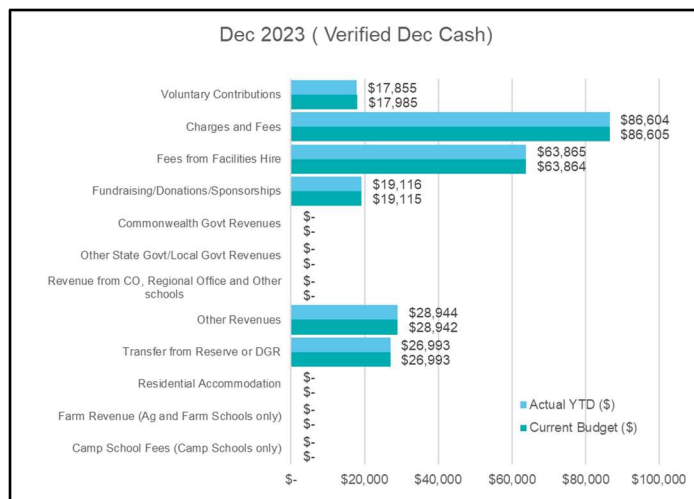
Two teaching coaches from staff were identified to work shoulder to shoulder, collaboratively and in a coaching capacity to build the capacity of staff in implementing a digital focus across the school. Digital scaffolds were developed and used throughout most learning areas, specifically in English and Mathematics.





## Financial Summary as at December 2023

ONE LINE BUDGET - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	265,381	265,381
Carry Forward (Salary):	644,304	644,304
<b>INCOME</b>		
Student-Centred Funding (including Transfers & Adjustments):	5,263,015	5,263,015
Locally Raised Funds:	243,504	243,376
<b>Total Funds:</b>	<b>6,416,203</b>	<b>6,416,075</b>
<b>EXPENDITURE</b>		
Salaries:	4,625,301	4,625,301
Goods and Services (Cash):	821,559	592,958
<b>Total Expenditure:</b>	<b>5,446,860</b>	<b>5,218,259</b>
<b>VARIANCE:</b>	<b>969,343</b>	<b>1,197,817</b>



EXPENDITURE - Dec 2023 ( Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
<b>SALARIES</b>		
Appointed Staff	4,200,489	4,200,489
New Appointments	0	0
Casual Payments	423,003	423,003
Other Salary Expenditure	1,810	1,810
<b>Total Funds:</b>	<b>4,625,302</b>	<b>4,625,302</b>
<b>GOODS AND SERVICES (CASH EXPENDITURE)</b>		
Administration	60,594	40,469
Lease Payments	104,500	86,492
Utilities, Facilities and Maintenance	209,389	145,262
Buildings, Property and Equipment	193,465	98,520
Curriculum and Student Services	197,664	168,076
Professional Development	4,149	3,472
Transfer to Reserve	25,060	25,060
Other Expenditure	25,293	24,462
Payment to CO, Regional Office and Other schools	1,445	1,145
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
<b>Total Funds:</b>	<b>821,559</b>	<b>592,958</b>
<b>TOTAL</b>	<b>5,446,861</b>	<b>5,218,260</b>

